



IXWORTH  
FREE SCHOOL

*"Providing a foundation for life"*

## POST OFSTED ACTION PLAN IN A 'NUTSHELL'

Year 2 of the *Critical Actions* Plan has been written to ensure that it identifies and plans for robust actions which ensure rapid improvements so that by the time of the initial monitoring visit by HMI, the judgement is that the School is taking effective action towards a judgement of 'Good'. The areas for improvement identified:

### **1. Raise achievement by:**

- a) raising expectations of what pupils are capable of attaining throughout the School;
- b) ensuring that all pupils acquire essential, basic skills in reading, writing, spelling and the use of grammar;
- c) strengthening assessment procedures so that they illustrate clearly how well all pupils are progressing;
- d) setting targets for the proportion of the most able pupils achieving the highest GCSE grades;
- e) ensuring that disadvantaged pupils attend regularly and receive the support they need to achieve well.

### **2. Gain greater consistency in the quality of teaching, learning and assessment by:**

- a) providing work that is suitably challenging for students of all abilities;
- b) setting clear guidelines for presenting and completing all work in pupils' books, and checking that these procedures are followed systematically;
- c) monitoring pupils' work during lessons to check that pupils are working hard enough and that the quality and quantity of their work meets leaders' expectations;
- d) applying the School's procedures for managing pupils' behaviour consistently.

### **3. Raise attendance by:**

- a) improving the monitoring of pupils' attendance and taking swift action when individual pupils' regular attendance begins to show signs of deteriorating;
- b) adding further rigour to the monitoring of disadvantaged pupils' attendance;
- c) implementing more robust procedures to tackle persistent absence.

### **4. Improve the quality of leadership and management by:**

- a) using the information gained from a thorough and accurate evaluation of the School's strengths and weaknesses to inform detailed plans for improvement;
- b) ensuring these plans contain measurable targets to hold all leaders and staff accountable for making improvements;
- c) ensuring that teachers apply the School's procedures for marking pupils' work and providing them with regular advice about how to improve;

- d) ensuring that the pupil premium and catch-up funding are targeted towards those who they are intended for, and who need the most support;
- e) reviewing the curriculum to ensure that it enables all pupils to achieve well enough.

### **The plan in a 'nutshell'**

#### **RAPIDLY ACCELERATE PROGRESS ACROSS ALL SUBJECTS**

- To focus on the progress of individual students and individual groups of students to ensure that differentiation is more explicit and the gaps between groups are closed.
- To reduce the in house variation between subjects so that students progress equally across the School.
- To embed rigorous quality assurance and analysis of data.
- To ensure the most able students are making rapid progress towards attaining the highest standards.
- To ensure all students acquire essential, basic skills in reading, writing, spelling and the use of grammar.

#### **IMPROVE THE QUALITY OF TEACHING SO THAT IT IS CONSISTENTLY STRONG ACROSS THE SCHOOL**

- To develop an understanding of what strong learning and teaching looks like within each subject across all key stages; and to support students and staff to reach these standards.
- To quality assure teaching and learning to support excellence and to secure explicit differentiation in tasks, regular assessment for learning (responsive teaching) and inclusive questioning as common features of all lessons.
- To ensure marking and feedback consistently follows School policy, clearly showing students how to improve their work and checking that students act upon the comments made.
- To ensure all teachers and leaders have the same high expectations of what students can achieve.
- To deliver a built-in CPD strategy, including Teaching for Recall.

#### **IMPROVE THE TRACKING AND RATES OF PROGRESS OF ALL VULNERABLE STUDENTS**

- To improve the emotional literacy of identified students in order that their attendance, behaviour and progress all increase.
- To identify students in need of additional support; and to map their personalised provision.
- To embed robust systems in order to increase attendance and reduce persistent absence.
- To roll out Year 2 of the PPG plan, including key actions from the external review of the School's use of Pupil Premium Funding.

#### **DEVELOP AND EMBED THE CULTURE OF IXWORTH FREE SCHOOL**

- To embed the role of the tutor as the central linchpin for all students and families.
- To promote a consistent framework for classroom behaviour management in order that behaviour never impedes learning.
- To ensure students develop into well-rounded individuals with positive attitudes to the School and learning.
- To develop the skills and roles of all leaders within the School and those of the Cross-Trust Assistant Headteachers.

- To ensure all curriculum areas have credible evidence of student progress.
- To develop a marketing and communication strategy that profiles the unique nature of the School.