



SECKFORD FOUNDATION  
FREE SCHOOLS TRUST

*"Providing a foundation for life"*

PUPIL PREMIUM  
STRATEGY MONITORING  
AND EVALUATION

<b>School:</b>	<b>Ixworth Free School</b>
<b>Date of Report:</b>	September 2017
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<b>Ixworth Trust Board Member:</b>	Samantha Chenery-Morris
<b>Responsible Trustees</b>	Vanessa Nicholson & Graeme Bruce

At IFS our aspirations for students from disadvantaged students are every bit as high as those for other students. Therefore, we set them targets using the same challenging standards. Whilst there is a difference between attainment and progress of disadvantaged students and others at IFS, there is a significant difference when they join us, and we do everything we can during their time with us to close it. The Progress 8 data below show how well we are doing according to these key measures.

<b>Provisional Progress 8 data 2017*</b>		
<b>Examination results 2016-2017</b>	<b>DISADVANTAGED</b>	<b>ALL</b>
Progress 8 score average	0.14	0.44
Attainment 8 score average	37.4	50.7
English P8	0.53	0.74
Maths P8	-0.78	-0.06
Ebacc P8	-0.14	0.28
Open P8	0.79	0.74

*\*all positive unless otherwise stated. We expect the Maths P8 score to improve once re-mark grades have been included & all disadvantaged students included.*

### **High impact interventions during 2016-17 included:**

- Year 11 mentoring in English and Maths, boosted by 'Strive for Five' twilight classes in Maths (case study 1).
- Targeted attendance support (case study 2).
- Intensive 1:1 literacy support using LEXIA (case study 3).

### **In addition, all Pupil Premium students access:**

- High quality teaching, assessment and feedback in the classroom;
- Support from a Form Tutor, Head of School and Inclusion Lead;
- Enrichment and extra-curricular activities;
- Free GCSE revision materials;
- Transport support: taxis home after p7 lessons;
- Breakfast club;
- Impartial Careers Advice and Guidance.

Some students also have access to a range of mentors in school and some are supported through the counselling service to help them work through issues which impact on their readiness to learn.

<b>Summary information for 2017-18</b>					
Students on roll	225	Total PP budget	£61,074 (£6,243 catch-up)	Date of previous review	October 2016
Students eligible for PP	90	Percentage of Cohort eligible	40%	Date for next review	October 2018

Planned expenditure for 2017-18 is outlined from page 4 onwards.

In addition to the priorities in the Post OFSTED Improvement Plan and Critical Actions document, the foci for 2017-18 are listed below:

1. Continue to raise attendance;
2. Improve literacy, numeracy levels and reading ages;
3. Provide challenge for the most able (e.g. Brilliant Club);
4. Work on individual student's readiness to learn (e.g. social skills)

## Barriers to future attainment (for students eligible for PP)

Data sources that can help you identify barriers to attainment include: RAISEonline; the EEF Families of Schools database; FFT Aspire; staff and pupil consultation; attendance records; recent school Ofsted reports; and Ofsted guidance.

### In-school barriers

<b>A</b>	Student aspirations
<b>B</b>	Low levels of attendance
<b>C</b>	Pastoral issues that require support
<b>D</b>	Student Achievement at KS2 not being in line with their peers in all Year groups Year 11 All students Average KS2 score 4B; PP students Average KS2 score 4A Year 10 All students Average KS2 score 4B; PP students Average KS2 score 4C Year 9 All students Average KS2 score 4B; PP students Average KS2 score 4C Year 8 All students Average KS2 score 99.57; PP students Average KS2 score 97.96 <i>Year 7 data currently unknown</i>

### External barriers (*issues which also require action outside school, such as low attendance*)

### Outcomes

	Desired outcomes and how they will be measured	Success Criteria
A	Student aspirations. Tracking of students who have visited open events for Post-16 courses and lower school attending Careers Events. Maximum Year 11 attendance at revision sessions. Workshops for parents/carers. Increased attendance to parents/open evenings.	100% of students supported in identifying Post-16 pathways. All Lower school students were involved in Careers Events. Enrichment activities/PSHE focused on preparing for the future and careers. All Year 9 students received support in choosing their Year 9 options, linked to their career aspirations. Revision workshops for Year 11 students/parents/carers.
B	Low levels of attendance. School to work with parents/carers/students with low attendance. Support to	Increase in % of attendance.

	be offered. Liaison with EWO.	
C	Pastoral issues that require support. Behaviour/SEMH/SEN and issues to be identified early and appropriate support put into place. Close working relationship between school and external agencies to provide support for students/families.	Inclusion Leader/DSL/Head of Upper/Lower School to act on concerns passed onto them by teachers and disclosures. Increased student support on pastoral team. SEN identification to be undertaken by regular assessments and exam access arrangements identified early and implemented in end of topic/term assessments.
D	Student Achievement	Increased % of students working within or above their target grade in Maths and English. Increased % of students reading ages at or above their chronological age.

### Planned Expenditure

#### Current Academic Year: 2017 – 2018

Total disadvantaged funding for 2017-18: £72,317. This breaks down into: £61,074 for Pupil Premium; and £6,243 Year 7 Catch-up.

Type of Support	Desired outcome	Chosen action / approach	Evidence and Rationale for Choice*	Impact Monitoring and support	Staff lead	Review Date	Cost: Staffing/Resources
Staffing & Resources  Staffing time allocation:  HLTA – 45% PP/28% Yr7 Catch Up	Increased % of students reading ages at or above their chronological age. Increased literacy and numeracy levels to gain expected progress.	Targeted intervention sessions delivered to small groups and individuals e.g. Lexia reading, Social skills and Catch-Up Literacy &	Identified prior gaps of knowledge in Maths and English addressed through targeted intervention sessions for specific	PCP data will be monitored across subjects to identify impact. Reading and spelling ages data. Common Assessment Framework meetings	SBE/ACA	September 2018	PP Budget: £41,394  Year 7 Catch up Budget: £6,379

<p>Inclusion Lead – 23% PP</p> <p>TA – 50% PP</p> <p>Pastoral Support Assistant – 25% PP</p> <p>Cover Supervisor/TA – 40% PP</p>	<p>Increased support in pastoral issues focused on behaviour/SEMH &amp; family liaison.</p>	<p>Numeracy. In-class support and specific differentiated delivery of lesson topics</p>	<p>students. Identified special educational needs and/or social, emotional and mental health needs.</p>	<p>attended, effective family network meetings providing support for families.</p>			
<p>Trip subsidy</p>	<p>Financial support for PP students with enrichment activities.</p>	<p>To ensure all students are able to access all areas of the curriculum and are not disadvantaged by financial constraints, support is offered to families to ensure all students have access to a broad and balanced</p>	<p>To broaden students horizons and raise student aspirations.</p>	<p>Student participation in enrichment activities.</p>	<p>SBE/CBE</p>	<p>Monthly</p>	<p>PP Budget: £2,000</p>

		curriculum					
<p>Student support</p> <p>1:1 Tutors – 100% PP</p> <p>CISS Support – 100% PP</p>	<p>1:1 Tutors - Increased % of students working within or above their target grade in Maths and English.</p> <p>Use of outreach service for Suffolk offering additional support for pupils with: a diagnosis of ASD, traits of ASD but no diagnosis, social and communication difficulties, social, emotional and mental health difficulties (SEMH) and all associated behaviours to increase student support.</p>	<p>Targeted intervention sessions delivered to small groups and individuals. Support for staff and families.</p>	<p>Identified prior gaps of knowledge in Maths and English addressed through targeted intervention sessions for specific students.</p> <p>Identified SEN, SEMH or behavioural difficulties.</p>	<p>PCP data will be monitored across subjects to identify impact. Teachers will use in-class assessment of learning to support specific interventions to be delivered.</p> <p>Behaviour logs reduced, in-class support increased, more SEMH support improving attainment and attendance.</p>	SBE/JHU/PPA	Monthly	PP Budget: £6,094

	Increase in attendance %.						
Uniform	To ensure no student at the school is singled out because of the uniform that they wear, the school provides support for families who are struggling to meet the costs of the school uniform.	Students will be supported with new uniform as and when they require.	The uniform subsidy has enabled students to be provided with free school uniform and assistance with any replacements or extra items that have been required. This has increased the confidence of the students.		SBE/JHU/PPA	Termly	PP Budget: £500
Breakfast club and Lunch subsidies	To ensure all students are ready for learning, the school provides a breakfast club every day. This club is open to all students with the school and provides a range of	To ensure all students are able to access all areas of the curriculum and are able to access a variety of choice of foods. Support is offered to families to	The school's Breakfast Club is very popular and runs every day from 8am to 8.30am and offers a wide variety of choice for the students. The restaurant enables		CST	Termly	PP Budget: £1,356

	breakfast foods.	ensure all students have access to a broad and balanced diet.	students to have a healthy breakfast at the start of the day so they are ready and equipped for learning.				
Transport	Financial support for PP students with travel to school.	To ensure all students are able to access all areas of the curriculum and are not disadvantaged by financial constraints, support is offered to families to ensure all students have access to a broad and balanced curriculum	To increase attendance and to ensure that access to school and a broad and balanced curriculum is possible.	Students are able to attend school and participate in all school activities.	CST	Termly	PP Budget: £4,000
Lesson Support	Peripatetic lessons and equipment.	To ensure all students are able to access all areas of the curriculum and		Student participation in enrichment activities.	SBE/JHU/ PPA	Termly	PP Budget: £5,873



		are not disadvantaged by financial constraints, support is offered to families to ensure all students have access to a broad and balanced curriculum					
							Total budgeted cost £61,217

*\* Effective practice is to combine professional knowledge with robust evidence about approaches known to be effective. Consult external evidence sources such as the [Teaching and Learning Toolkit](#), the [NFER report](#) on supporting the attainment of disadvantaged pupils, [Ofsted's 2013 report](#) on pupil premium and [Ofsted's 2014 report](#) on pupil premium progress.*

### **Date of next strategy review:**

- Systems Leadership Strategy Review and Analysis – September 2017
- External review of PPG spending – October 2017
- PP Spotlight meeting – December 2017
- Report to Parents – January 2018
- Review by Trustees – November 2018
- Report to Trust Board – December 2018
- Systems Leadership Strategy Review and Analysis – September 2018