

Disadvantaged funding report; Michaelmas Term 2017

In addition to the priorities in the Post OFSTED Improvement Plan and Critical Actions document, the foci for 2017-18 are listed below:

1. Continue to raise attendance;
2. Improve literacy, numeracy levels and reading ages;
3. Provide challenge for the most able (e.g. Brilliant Club);
4. Work on individual student's readiness to learn (e.g. social skills)

Whilst these are priorities for the entire academic year, the table below provides an update on the progress made during the Michaelmas Term. Many congratulations to the staff and students concerned!

Priority target	Success to date
Raise attendance	As of 15 th December 2017 – end of the Michaelmas Term – attendance had increased to: 95.4% (ALL students); 94.2% (PP students). Persistent Absence had reduced to: 9.73%.
Improve literacy & numeracy	<p>Year 7 Catch-Up Literacy</p> <p>5 PP students being targeted. 60% have progressed by one reading level. This equates to an increase in their reading age of 6 months.</p> <p>1 Year 8 and 1 Year 9 student is also following the Year 7 Catch-Up programme. 1 student has progressed by one reading level. Again, this equates to 6 months.</p> <p>Lexia</p> <p>Year 7 – 5 PP students being targeted. 100% have evidence of progress in their portfolio. 1 student has progressed by 1 level.</p> <p>Year 8 – 3 PP students being targeted. 100% have evidence of progress in their portfolio. 2 students have progressed by 1 level.</p>

	<p>Year 9 – 3 PP students being targeted. 67% have evidence of progress in their portfolio. 1 student has progressed by 1 level.</p> <p>Year 7 Catch-Up Numeracy</p> <p>2 PP students being targeted. 1 student has made two levels of progress in three sub-component areas and one level of progress in another sub-component area.</p> <p>The other student has made two levels of progress in three sub-component areas and three levels of progress in another sub-component area.</p> <p>Spelling and handwriting interventions</p> <p>Follow-up testing has been scheduled for the Lent Term.</p>
Provide challenge for the most able	100% of PP students participating in the Brilliant Club Programme are on track to graduate. Students are about to receive feedback on the first draft of their final assignment.
Readiness to learn	<p>Social Skills</p> <p>3 Year 7 PP and 3 Year 8 PP students are being targeted. To review their progress, an attitudinal survey will be completed w/c 8th January.</p>

Mrs S Bell; 3rd January 2018