



IXWORTH
FREE SCHOOL

"Providing a foundation for life"

Attendance Case Study 2

Year 11 Pupil. Academic Year 2016-17.

Student A joined Ixworth Free School with Key Stage 2 levels of 5B in Maths and 5B in English. During the last academic year, she faced some external barriers creating attendance issues due to identified social, emotional and mental health difficulties.

Year 11 Pupil. Academic Year 2016-17.

Student B joined Ixworth Free School with Key Stage levels of 4A in Maths and English. During the last academic year, she experienced serious school absence due to external issues.

For both of these students these barriers have been overcome through the support of interventions helping to fill the learning gaps created through attendance and to boost confidence levels with knowledge enough to be able to enter the classroom and take part effectively in lessons again. Support with attainment over the last academic year has included both 1:1 tutoring in Maths and English as well as accessing in-class support.

Alongside this, pastoral support has made the largest impact. These interventions for both students included:

- Reporting to Head of Upper School required for any student to leave school during the school day;
- Head of Upper school telephone and in person appointments with students with attendance of concern by first half-term;
- Increased pastoral support;
- Study room;
- Cups of tea;
- Exit passes and time out with Head of Upper School;
- Increased home/school communication;

Regular monitoring of attendance was recorded (see below) and showed a pattern of increase. This resulted in successful progress 8 scores for both young ladies.

	Att. % 3.11.16	Att. % 1.12.16	Att. % 16.1.17	P8
Student A	76.5%	82.52%	83.8%	+ 0.71
Student B	84.3%	88.35%	92.25%	+2.13

The model used to support, was proved to be successful, and is now being rolled out through all other year groups to support good attendance.