

**YEAR 7 CATCH-UP
FUNDING REPORT
TO PARENTS / CARERS**

Date of Report:	October 2016 – Revised and updated January 2017
Report Author:	Mrs Stacy Bell, Inclusion Leader (SENCo)

What is Year 7 Catch-Up Funding?

The literacy and numeracy catch-up premium provides schools with an additional £500 for each Year 7 Student who did not achieve at least level 4 in reading and / or mathematics at the end of Key Stage 2 (2015/16). Allocations for 2016/17 will be the same as 2015/16, adjusted to reflect the change in the size of the year 7 cohort.

It is provided to all state-funded schools with a Year 7 cohort, including special schools, alternative provision (AP) settings and pupil referral units (PRUs).

Ixworth Free School is eligible for Year 7 Catch-Up Funding. We opened in September 2014 and only received our first Year 7 Catch-Up Funding in March 2015.

Leadership of Year 7 Catch-Up Funding in School:

Mrs Stacy Bell is the Inclusion Leader (SENCO) for the school. Mrs Stacy Bell is the member of the Senior Leadership Team responsible for the impact of the Year 7 Catch-Up Funding. Mrs Nicholson and Mr Bruce are the trustees responsible for monitoring the impact of the Year 7 Catch-Up funding from a governance perspective.

Allocation of Year 7 Catch-Up Funding 2015-16:

Our total Year 7 Catch-Up Funding for 2015-16 was £9,500.

Funding was used to support Year 7 students who have achieved below a Level 4 in their Key Stage 2 SATs.

We have allocated the funding in the following areas:

- 1:1 Literacy and Numeracy Tutors totalling £5,333. To ensure students achieve their potential the school employed specialised 1:1 tutors for literacy and numeracy who worked with individuals and small groups providing focused sessions to ensure any gaps in knowledge were addressed and high attaining students were challenged and stretched.

- Additional support totalling £4,167. This additional support was provided by the recruitment of two HLTA's who ran small group intervention sessions targeting a range of learning needs these include literacy, numeracy, handwriting and auditory memory skills. Support was also provided in lessons.

Impact of the Funding:

1:1 Literacy and Numeracy Tutors:

The school used the Year 7 catch-up funding to recruit specialist 1:1 tutors in Literacy and Numeracy. These tutors ran 1:1 and small group sessions to students. The students who undertook these interventions all showed it had a positive impact on their attainment in Maths and English with over 50% now demonstrating that they are on track to achieve expected progress at the end of Year 7.

The impact of the Numeracy 1:1 sessions can also be seen in the percentage of low ability students who ended the year on course to achieve within or above the expected 3 levels of progress in Maths was 100%.

The Literacy 1:1 sessions also had a similar impact on the students' overall attainment. The impact of the Literacy 1:1 sessions can also be seen in the percentage of low ability students who ended the year on course to achieve within or above the expected 3 levels of progress in English was 73%.

Summary of intended spending 2016-17:

Our total Year 7 Catch-Up Funding for 2016-17 (from March 2017) is expected to be £10,000.

We have allocated the funding in the following areas:

- 1:1 Literacy and Numeracy Tutors totalling £5,334. To ensure students achieve their potential the school has employed specialised 1:1 tutors for literacy and numeracy who work with individuals or small groups providing focused sessions to ensure any gaps in knowledge are addressed and high attaining students are challenged and stretched.
- Additional support totalling £5,273. This additional support is provided by a HLTA who will run small group intervention sessions targeting a range of learning needs these include literacy, numeracy, handwriting and auditory memory skills. Support is also provided in lessons.