

**YEAR 7 CATCH-UP
FUNDING REPORT
TO PARENTS / CARERS**

Date of Report:	24 November 2015
Report Author:	Mr Ward, Deputy Headteacher (Pastoral)

What is Year 7 Catch-Up Funding?

The literacy and numeracy catch-up premium provides schools with an additional £500 for each Year 7 Student who did not achieve at least level 4 in reading and / or Maths at the end of Key Stage 2.

It is provided to all state-funded schools with a Year 7 cohort, including special schools, alternative provision (AP) settings and pupil referral units (PRUs).

Ixworth Free School is eligible for Year 7 Catch-Up Funding. We opened in September 2014 and only received our first Year 7 Catch-Up Funding in March 2015.

Leadership of Year 7 Catch-Up Funding in School:

The Deputy Headteacher (Pastoral), Mr Ward, is also the Inclusion Leader (SENCO) for the school. Mr Ward is the member of the Senior Leadership Team responsible for the impact of the Year 7 Catch-Up Funding. A member of the governing body, Graeme Bruce is the governor responsible for monitoring the impact of the Year 7 Catch-Up funding from a governance perspective.

Allocation of Year 7 Catch-Up Funding 2014-15:

Our total Year 7 Catch-Up Funding for 2014-15 (from March 2015) was £6,500.

We have allocated the funding in the following areas:

1:1 Literacy and Numeracy Tutors totalling £1,790. To ensure students achieve their potential the school has employed specialised 1:1 tutors for literacy and numeracy who work with individuals or small groups providing focused sessions to ensure any gaps in knowledge are addressed and high attaining students are challenged and stretched. The balance of funding has been carried forward to fund further 1: 1 support in 2015/16.

Impact of the Funding:

1:1 Literacy and Numeracy Tutors:

The school used the Year 7 catch-up funding to recruit specialist 1:1 tutors in Literacy and Numeracy. These tutors ran 1:1 and small group sessions to students. The students who undertook these interventions all showed it had a positive impact on their attainment in Maths and English. The students who took part in the Numeracy intervention showed an average increase of 2 sub levels in Maths over the year. The impact of the Numeracy 1:1 sessions can also be seen in the percentage of low ability students who ended the year on course to achieve 3 levels of progress in Maths it was 80%. The National expected rate of progress is 70%.

The Literacy 1:1 sessions also had a similar impact on the students' overall attainment. On average the students made 2 sub levels of progress in English over the year. The impact of the Literacy 1:1 sessions can also be seen in the percentage of low ability students who ended the year on course to achieve 3 levels of progress in English was 100%, the National average for all students achieving 3 levels of Progress in English is 69%.

Summary of intended spending 2015-16:

Our total Year 7 Catch-Up Funding for 2015-16 (from March 2016) was £5,000. It should be noted that as our roll has been increasing over time, this figure is being adjusted regularly to account for new students joining us.

We have allocated the funding (including the funding brought forward from the previous year) in the following areas:

1:1 Literacy and Numeracy Tutors totalling £6,351. To ensure students achieve their potential the school has employed specialised 1:1 tutors for literacy and numeracy who work with individuals or small groups providing focused sessions to ensure any gaps in knowledge are addressed and high attaining students are challenged and stretched.

Additional support totalling £3,309. This additional support is provided by 2 HLTAs who will run small group intervention sessions targeting a range of learning needs these include literacy, numeracy, handwriting and auditory memory skills. Support is also provided in lessons.