

PUPIL PREMIUM REPORT TO PARENTS / CARERS

Date of Report:	24 November 2015
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What is Pupil Premium?

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the students who need it most.

The Pupil Premium was introduced in April 2011 and is allocated to schools to work with students who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM'). Schools also receive funding for students who have been looked after (for one day or more or who were adopted from care on or after 30 December 2005, or left care under a special guardianship order or a residence order), and children of service personnel.

Ixworth Free School is eligible for Pupil Premium funding. We opened in September 2014 and only received our first Pupil Premium funding in April 2015.

Leadership of Pupil Premium in School:

The Deputy Headteacher (Pastoral), Mr Ward, is also the Inclusion Leader (SENCO) for the school. Mr Ward is the member of the Senior Leadership Team responsible for the impact of the Pupil Premium. A member of the governing body, Graeme Bruce is the governor responsible for monitoring the impact of the Pupil Premium funding from a governance perspective.

Allocation of Pupil Premium 2014-15:

Our total Pupil Premium funding for 2014-15 (from September 2014) was £27,790.

We have allocated the funding for the following areas:

Additional support totalling £13,836. This additional support is provided by the recruitment of a HLTA who runs small group intervention sessions targeting a range of learning needs

these include literacy, numeracy, handwriting and auditory memory skills. Support is also provided in lessons.

Uniform subsidy totalling £3,120. To ensure no student at the school is singled out because of the uniform that they wear, the school provides support for families who are struggling to meet the costs of the school uniform.

Enrichment subsidy totalling £1,890. To ensure students are able to access all areas of the curriculum and are not disadvantaged because of financial constraints, support is offered to families to ensure all students have access to a broad and diverse curriculum.

Breakfast Club totalling £2,202. To ensure all students are ready for learning, the school provides a breakfast club every day. This club is open to all students with the school and provides a range of breakfast foods.

Pupil support totalling £1,425. To ensure all subject areas have the resources they need to deliver their curriculum, funding has been allocated to ensure they are able to purchase specific resources to meet the needs of individual students.

1:1 Literacy and Numeracy Tutors totalling £1,790. To ensure students achieve their potential the school has employed specialised 1:1 tutors for literacy and numeracy who work with individuals or small groups providing focused sessions to ensure any gaps in knowledge are addressed and high attaining students are challenged and stretched. The balance of pupil premium funds has been carried forward to support further 1:1 support in 2015/16

Impact of the Funding:

Recruitment of a HLTA:

The HLTA that was recruited has been working with the students in lessons supporting the learning of the students and running targeted intervention sessions covering a wide range of areas from reading intervention, handwriting, spelling intervention and numeracy. These interventions have had a real impact on student achievement. The targeted reading intervention that the school put in place to address the issues of students entering the school with a reading age below their actual age has shown to be very successful with the students who have completed the intervention showing an average increase of 4 years, taking their reading inline or above their actual age.

Through screening the students the school identified that a number of students had Non Verbal reasoning difficulties to address, as a consequence a target intervention program was put in place. At the start of the intervention the student group profile was 4 high risk, 2 moderate and 1 mild. After the intervention programme the student group profile was 1 mild, 1 moderate and 5 no risk.

For the students who have been identified as having auditory processing problems an intervention was set up to support these students' learning needs. This intervention has shown that on average over the year these students showed an increase of 2 sub levels across all their subject areas.

Uniform subsidy:

The uniform subsidy has enabled students to be provided with free school uniform and assistance with any replacements or extra items that have been required. This has increased the confidence of the students. This has shown in the attendance figures for PP students, which for the academic year 2014 – 2015 was 95.29%.

Enrichment Subsidy:

The enrichment subsidy has been used to enable the students to experience a wide range of activities and events and has enabled the school to offer these activities to students at a subsidised rate. This has resulted in students being able to have a free choice on the activities that they want to go on.

Breakfast Club:

The school's Breakfast Club is very popular and runs every day from 8am to 8.30am and offers a wide variety of choice for the students. The Breakfast Club enables students to have a healthy breakfast at the start of the day so they are ready and equipped for learning.

1:1 Literacy and Numeracy Tutors:

The school used a proportion of the PP funding to recruit specialist 1:1 tutors in Literacy and Numeracy. These tutors ran 1:1 and small group sessions for students. The students who undertook these interventions all showed it had a positive impact on their attainment in Math and English. The students who took part in the Numeracy intervention showed an average increase of 2 sub levels in Maths over the year. The impact of the Numeracy 1:1 sessions can also be seen in the percentage of students who ended the year on course to achieve 3 levels of progress. Y7 90%, Y8 89% and Y9 100% the National average for all students achieving 3 levels of progress in Maths is 70%.

The Literacy 1:1 sessions also had a similar impact on the students overall attainment. On average the students made 2 sub levels of progress in English over the year. The impact of the Literacy 1:1 sessions can also be seen in the percentage of students who ended the year on course to achieve 3 levels of progress. Y7 94%, Y8 100% and Y9 100% the National average for all Students achieving 3 levels of Progress in English is 69%.

The overall impact the PP funding is demonstrated in the percentage that are on course to achieve 3 levels of progress. On the whole, the students are inline or above their peers and across both Maths and English they are above the national expectation.

Summary of intended spending 2015-16:

Our total Pupil Premium funding for 2015-16 (from September 2015) was £34,222. It should be noted that as our roll has been increasing over time, this figure is being adjusted regularly to account for new students joining us.

We have allocated the funding (including the funding brought forward from the previous year) for the following areas:

Additional support totalling £27,330. This additional support is provided by 2 HLTAs who will run small group intervention sessions targeting a range of learning needs these include

literacy, numeracy, handwriting and auditory memory skills. Support is also provided in lessons.

Enrichment subsidy totalling £2,800. To ensure students are able to access all areas of the curriculum and are not disadvantaged because of financial constraints, support is offered to families to ensure all students have access to a broad and diverse curriculum.

1:1 Literacy and Numeracy Tutors totalling £4,980. To ensure students achieve their potential the school has employed specialised 1:1 tutors for literacy and numeracy who work with individuals or small groups providing focused sessions to ensure any gaps in knowledge are addressed and high attaining students are challenged and stretched.

Home to school transport totalling £2,081. Support is offered to students to help fund transport to and from the school each day.